

# WISDOM QUEST



# WISDOM QUEST



2026 Children's, Youth and  
Intergenerational Work  
Holiday Club materials



# Welcome



Welcome to the sixth official United Reformed Church (URC) Children's, Youth and Intergenerational Work (CY&IW) Holiday Club – *Wisdom Quest*. Tying in with our theme for the year, *Wise Words*, we gather together on a quest on which we join together on the search for some wise words from the Bible.

This material is not designed to be prescriptive, although you may use it that way if you wish.

Nor is it designed to be exclusive; feel free to swap and change the ideas included here for ones you think more suitable for your groups. It is written as a five-day plan but you may decide to do a one-day extravaganza, a club once a week through the holidays, or maybe just select a couple of the sessions to do on two or three days in the week.

At the back of this resource, you will find several appendices. You may be thinking of adapting this material in a variety of ways and the appendices will give you suggestions and ideas of how to do so for a variety of settings.

As always, we would really love some feedback. Do let us know what you found helpful and if there is anything else you wish we had included. Should we do another such resource next year, what would be most helpful to you? And do let us know how you use it – some pictures for our Facebook page would be greatly appreciated. Contact [children.youth@urc.org.uk](mailto:children.youth@urc.org.uk).

## Credits

Main writing team: The Revd Chris Dowd, Judy Harris, Sharon Lloyd, Jess Poole, Faye Al-Hindawi, Helen Laird, Mel Saunders

Appendices: Sharon Lloyd

Songs: Roo Stewart

Proofreading: Laurence Wareing

Scriptures quoted from the International Children's Bible®, copyright ©1986, 1988, 1999, 2015 by Tommy Nelson. Used by permission.

## Previous materials:

*The Clubhouse* – a place where everyone is welcome, no matter who they are, where they come from and whether or not they know they already belong.

*Sparks and Stories* – gather round the campfire to hear the Jesus stories.

*Snapshots* – take a stroll through God's photograph album.

*Time travellers* – travel back in time to Bible times and find out what the children there might want to send to the future to enrich our faith.

*Supersleuths* – don your detective outfit and investigate the heroes and villains of the Bible.

# In this resource

## Appendices

**11-to-14s:** While the main resource is written with the five-to-eleven age range in mind, you may have some young people who are just outside that demographic or come as junior helpers. The first appendix gives ideas for extending the material to take them a little deeper.

**Under-fives:** You may have some children of pre-school age within your holiday club so we have added an appendix on how to adapt the theme for little ones, including some age-specific and more sensory activities you might introduce.

**Vintage:** Perhaps you are running a vintage holiday club and want the theme to tie in. There is an appendix of ideas for the elderly and for those with dementia. This theme is an excellent one to develop with older people as you share stories of their lives together.

**Intergenerational:** Why not develop the holiday club as an intergenerational adventure, inviting adults and young people as well as children to participate together? There is an appendix with some ideas for running an intergenerational event, which may help in adapting these materials.

## Overarching themes and activities

In the first section of this resource, there are some overarching themes and activities. Here are some ideas for decorating your hall and for ongoing/cumulative activities for your groups of children and adults. There are also songs which have been purpose-written for this material as well as links to other songs on YouTube. It is your responsibility to ensure you have licenses for any music or clips which are not produced by our team.

## Reflections for volunteers

It is important for the volunteers running the holiday club to ground it in faith and sound theology and to know where the theme is taking them. For this reason, we have included some initial reflections for the team to include in a daily pre-session briefing, with discussion points to stimulate their own thinking and learning. Obviously, you will also want a prayer time together, maybe focusing on your thinking and the session ahead.



## Arrival activities

You will need something to keep your children occupied from the moment they arrive until the holiday club session actually begins. These activities usually take place in the team areas and are to encourage children to feel welcome and engaged, and to start them thinking about the theme from the very moment they step over the threshold. They will be able to work on their own basecamp area as well as doing a challenge or creative activity, engaging all learning styles.

## Story/ modern parables

We have selected a few modern-day parables that you can discover by searching for YouTube videos.

Modern-day parables aim to relate the Bible story of the day to an everyday situation that people may find themselves in in today's world. Follow up the reading/ listening of the story with some I wonder questions, such as: I wonder what Jesus would say in this story? I wonder what we can learn about love/ me/etc from this story.

We encourage you to visit your local library to borrow the books. This way, children can read them independently and enjoy the illustrations. Please remember to comply with copyright and licensing guidelines when using these materials.

## Craft



These crafts are not prescriptive – you may substitute them with crafts of your own. We recommend checking Pinterest for ideas or referring to past issues of Families on Faith Adventures @ Home [bit.ly/tofaadventuresathome](http://bit.ly/tofaadventuresathome) and Faith Adventures: Children Together [bit.ly/FACT\\_resource](http://bit.ly/FACT_resource) to stimulate your creative juices.

Do try to use recyclable or eco-friendly materials wherever possible. Craft time is a good time to talk – maybe use the reflective (wondering) questions to prompt a conversation while you are engaging in the craft together or ponder on what you have found out so far. We have included a variety of crafts and science experiments – you will probably want to choose one or maybe two, depending on your group and circumstances.



## Games

Two or three games are described here for each session and these will each have a link to the theme. You will undoubtedly want to include more games – probably some of the children's favourites.

## Small group prayer activity

This is an opportunity for the small groups to pray together and to encourage a bit of creativity in prayer. Prayer during this time can be far more personal and encourage children and adults alike to build their personal relationship with God. Remember to allow time to listen and be still.

## Recipes



Here are suggested recipes and food activities that are themed to our days and are quick and easy for children to make themselves during the session if you choose. If you are using them, it would be helpful to consider also serving fruit and a healthy drink. Alternative suggestions to cater for children with allergies or intolerances.

Those ingredients with a potential risk of allergies are included in brackets in the ingredients list.

## Song

As well as using the themed songs found in this resource, you will want to include songs as you gather the group to begin and also in your closing worship time, probably throughout the session too. You could easily devise some actions or movements to go along with these songs. Your church probably has additional songs which your children will enjoy – think about the lyrics and make sure they are age-appropriate and theologically sound.

## Closing prayer

The closing prayers are designed to be a little more active and for everyone to get involved in them. Remember that prayer is for adults as well as children—this is not a time for the adults to go off and start tidying up!

You might even want to encourage parents and carers to arrive slightly before the end of the session and join in the closing prayer with their children.

## Bible

For the purpose of this resource we have used the International Children's Bible. Please make sure that you credit them using the wording on the first page of this resource if you copy the text, and please ensure that you do not change the text in any way. Obviously you may choose to use the Bible preferred by your church family, but please ensure that it uses language which is accessible and inclusive while remaining a true translation.

## Arrivals

As the children arrive, they can indicate on the poster what sort of welcome they would like and the greeter at the door can say 'Welcome *name*, are you ready for today's quest.

Why not lay a trail of footprints they need to follow to get to their groups



## Team identity

Encourage each team of children to decide (democratically) on their own team name. It would be fantastic if each team had their basecamp in one area of the hall. You could use boards to designate spaces or mark them out with tape on the floor. Each area could have cushions or blankets for children to sit on.

As the children arrive, give them the each a special wise word to enter their basecamp each day.

In their groups:

- create own ID badges
- make own companion to be a companion on the quest, (you could use pompoms, pine cones or junk modelling)

Once gathered:

- begin to create maps, magnifying glasses and other objects which can be taken on their quest
- each group could have a back pack with everything they need for that day's quest, and it could be decorated with their own wise words
- encourage the children to make their basecamps their own by decorating them and giving their groups names

## Ongoing activities

### Arrival activities

Each session will have an arrival activity to keep everybody busy from the moment they arrive. They can be done in any order and can be added to the children's backpacks each day.

In your small groups create a catchphrase for the explorer – it must include the word 'wise'. The groups can vote to decide on the best phrase on the first day of the holiday club.

### A challenge for the end of the session

You may want to set a challenge for the children to do each day for the next session. For example, create a new way of entering the quest, maybe a secret code, or a password.

Setting a challenge to enable the children to leave that day's quest might be fun, such as needing to build a bridge, or copying a drawing.



# Overarching themes and activities for the whole week

**A typical holiday club might run like this. Suggestions for a daily timetable, 2.5 hours:**

## **Arrivals**

**Arrival activities in small groups – daily activity as detailed in that day’s session instructions**

## **Upfront session one (30 minutes)**

**Active warm up (music and exercise routine)**

**Read modern day parable**

**Song**

**Game**

## **Small groups (1 hour, 15mins)**

**Refreshments – recipe of the day**

**Challenge activity, crafts, prayer activity**

## **Upfront session two (30 minutes)**

**What have we learned? Song, closing song and group prayer activity**

**Goodbye wind-down and gather up ready for collection from small group.**



## **About each session**

Personnel – the leader of the holiday club could take on the character of an explorer, dressed a little like Indiana Jones, with a back pack, hat, compass and such like. Together with the children devise a catchphrase with the word ‘wise’ in it. This could be done as the first arrival activity of the week.

For this year’s holiday club we have replaced the story with a modern day parable and a challenge activity for small groups to do to explore the theme.

## **Decorate your venue**

The venue should be decorated as though you are going on an adventure quest.

Decorate the entrance with an archway.

Create everything to look ancient and mysterious.

Have a large adventure map at the front to plot the journey each day. Each group is encouraged to make their own for their group.

You could have ropes and vines hanging to make the space more like a quest.

## **Arrivals area**

The moment of arrival and registration is a really important one. Consider how you can make this area the starting point of the quest – this is where the children are welcomed to join the quest. Invite everyone to enter into the idea that they are embarking on something mysterious.

Create a poster with various different types of greeting to enter your quest journey, e.g. highfive, shake hands, thumbs up, hug, fist-bump, own choice.

## Continuing craft In your small groups

**Day 1: Wisdom Quest Map** a treasure map showing their journey

As a group create a map with 5 stops.

Each day children unlock a new location by adding either a: sticker, stamp, mini drawing, wise word token to the stop.

At the end add a special symbol to indicate the treasure discovered (God's wisdom).

### **Day 2: Wisdom Compass**

Using a paper plate or card circle compass

Split into sections (one per day/theme)

Add: Wise words or pictures at each compass point.

Add the message: 'God's wisdom helps us choose the right direction.'

### **Day 3: Wisdom Quest Journal**

Make booklet (folded A4 or stapled pages)

Decorate cover and fill it with words the children have discovered.

### **Day 4: Wisdom Stone Collection**

Provide five small stones for each child and encourage them to write on their stones one wise word e.g. Kindness; Patience; Truth; Listening; Courage. By the end they each have a bag of wisdom treasures.

### **Day 5: Wisdom Journey Scroll**

Each child creates a long scroll that fills up with wise words over the week.

Decorate the scroll (tea-stained paper or kraft paper looks ancient!).

Add the 'wise word' or Bible verses from each day. Draw symbols or pictures showing what the words mean.

Roll up the scroll with ribbon or string.

Seal with a sticker or 'wisdom stamp'.

**Add each creation into a wisdom backpack for each child.**



## Songs

Sing along video for our original theme song available on the CYW YouTube channel or from [children.youth@urc.org.uk](mailto:children.youth@urc.org.uk) on request. YouTube has very specific copyright rules which dictate who can show one of its videos in a public setting such as a church. It is always recommended that the owner's permission be sought before using it. You can obtain a license which allows for videos to be used. More information can be found on the CCLI website: [www.uk.ccli.com/ccli-news/showing-videos-in-church/](http://www.uk.ccli.com/ccli-news/showing-videos-in-church/)

## Church service or end of holiday club party

Many churches hold a special service or an end of holiday club party to which families and the church congregation are invited, often sharing some of the activities and stories of the week. Think about how you will extend a welcome to the families of the children who have attended your club during the week. How can you include them in the quest the children have been on during the week? Consider giving everyone a special sign to allow them entry into the church.



# Essential things to think about

## Outdoors

You may have decided to run your holiday club outdoors. While some of this material is suitable for doing outdoors, you will need to enhance it with extra activities more appropriate for taking advantage of the outdoor space. Alternatively, you may have access to a marquee or large gazebo which you could use, or go outside for part of the session if you have the facilities for that. If you are using outside space, you will need to ensure that the area is clean and free from litter and animal faeces before and after your session and you will also need to consider how you will ensure that children do not wander off from the area. You will need to think about safeguarding – how to ensure that no adults who are not on the team engage inappropriately with the children in your care. You will also need to consider issues such as access to toilets and availability of a first aid kit.

## Registration

It is important to keep an accurate register of the children and adults who attend on each day of your holiday club. This information will need to be kept according to your church's data protection and safeguarding policies. Parents/carers must also fill in a registration/consent form and children should not be accepted into the holiday club without it. The registration/consent form must include the name and date of the event; child's details; details of two emergency contacts; details of any additional needs; any health needs, medication or allergies; acknowledgement of liability; consent for photographs; consent for first aid and emergency treatment; details of who will be collecting the child at the end of the session. Do not include any information which you do not actually need (e.g. gender).

Ensure that your registration/consent form states where parents/carers can access your data policy and safeguarding policy. These forms must be kept securely and used sensitively. Sample registration forms are available here:

**[bit.ly/URCCYWpaperwork](https://bit.ly/URCCYWpaperwork)**

## Safeguarding

Make sure you are familiar with your church's safeguarding policy and that volunteers have received training. Everyone over the age of 18 who is taking part in your holiday club must have an enhanced DBS check for the church. Occasional visitors who do not have a DBS certificate must not be left alone with children and the leadership of the club is responsible for ensuring that a leader is with them at all times. See *URC Good Practice 6* [urc.org.uk/safeguarding/safeguarding-good-practice/](http://urc.org.uk/safeguarding/safeguarding-good-practice/)

You may find that volunteers have children at the holiday club to whom they are related or have a close bond. They should be encouraged to remember not to treat those children any differently – hugs and kisses, sitting on lap, being alone with a child; these things are fine for at home but not advisable in a church club situation where they may blur the boundaries for others.

## Photographs

Designated photographers for the event should wear a badge identifying them as such. They should use a camera rather than a smartphone where possible to take photographs and should only photograph those children whose parents have given permission.

Photographs should not be used on any social media other than the church's or Offices of General Assembly social media pages. See *URC Good Practice 6* [urc.org.uk/safeguarding/safeguarding-good-practice/](http://urc.org.uk/safeguarding/safeguarding-good-practice/). You are, however, encouraged to share any photographs with Offices of General Assembly Children's, Youth and Intergenerational Work (with appropriate permissions – see [bit.ly/URCCYWpaperwork](http://bit.ly/URCCYWpaperwork)) for use on the website, CY&IW Facebook page and in URC publications.

## Mobile phones

It is good practice that no mobile phones are brought into the holiday club area unless absolutely necessary.

## Risk assessments

It is essential that you do a risk assessment for the venue you are using for your holiday club and also to do risk assessments for the activities you will engage in. Your church may have its own policy and template for risk assessments but you may wish to use or adapt the ones available here:

[bit.ly/URCCYWpaperwork](http://bit.ly/URCCYWpaperwork). Risk assessments are useless if just put in a file. Ensure that all your volunteers have read the risk assessment or, better still, discuss it during your pre-session briefings. Please be aware that all risk assessments should be approved by your church leadership team.

## Safety

Check the premises you use are safe, hygienic and suitable for children – think about stacked chairs, flooring, toilets etc. Children should not be allowed unaccompanied into kitchen areas. Think about how to make your toilets a safe place, without compromising privacy and dignity, so that you know when children have gone to the toilet and how long they have been gone. As far as this is possible, designate separate toilets for adults.

Have a routine for checking throughout the session that children have not gone missing from the group. Have a routine for the end of the session – perhaps tell children that they are

superglued to the floor until their parent or carer comes to collect them and then get the parent/ carer and child to come together to a leader to be signed out.

Although it is not compulsory to have someone on the team who is a trained first-aider (check your church policies in case they specify differently), it is a very good idea. Make sure everyone on the team knows where the first aid box is and nominate someone to ensure that the box is fully stocked. Have a first aid recording sheet or book and keep clear and full records of any injury (however minor), who treated it and what was done. Ensure that the record is dated and signed and take note of anything that needs to be done to minimise the risk of that happening again. See here: [bit.ly/URCCYWpaperwork](http://bit.ly/URCCYWpaperwork).

## Behaviour

Remember that the children are at a club and it should be fun for everyone. Do not impose rules that are not necessary or enforce participation if the child feels uncomfortable. One member of the team should be the key person to speak to for any issues that arise, and this should be the only team member who liaises directly with parents or carers about behaviour. Remember that the best way of encouraging appropriate behaviour is to model it and to build positive relationships. You may want to watch the video on strategies to support behaviour that challenges, which was prepared for leaders of the Pilots organisation [youtu.be/9XxpvUGVT\\_o](https://youtu.be/9XxpvUGVT_o). It is good to have a behaviour policy which all team members read and which is available for parents. An example can be found at [bit.ly/URCCYWpaperwork](http://bit.ly/URCCYWpaperwork). You may also want a simple code of conduct which all participants sign (including leaders and volunteers), an example of which can be found at [bit.ly/URCCYWpaperwork](http://bit.ly/URCCYWpaperwork).



It is helpful to have a short and punchy list of around five golden rules, framed positively ('we will' rather than 'we won't') and with visual cues as well as words. This can be put up in each room and referred to whenever necessary.

## Inclusion

All we do in our churches and fellowship should be as inclusive as we possibly can make it. Nobody should be excluded due to their background, ethnicity, physical or learning needs, gender, language, or for any other reason. Children may come with additional needs or English as a second language, they may be refugees or have experienced trauma. Consider what adjustments may need to be made to enable all children to feel welcome and take part. You can find training videos on our YouTube channel, which might be useful to watch together. For some practical tips on supporting transgender or non-binary children and young people, contact [children.youth@urc.org.uk](mailto:children.youth@urc.org.uk) Some advice can be found here: <https://bit.ly/LgbtqPlus>

## Timetable

Ensure that everyone is familiar with the timetable for the sessions. It is a good idea to establish a routine for your sessions and stick with it as far as possible. It is also helpful to have a large-scale visual timetable for the session, up where everyone can see it, maybe with smaller versions in any other rooms you use. If you would like help with putting together a visual timetable using Widgit to create symbols, please do speak to your Synod CYW specialist or Children and Youth Development Officer (CYDO).

## Debrief and review

Although you will be tired after an energetic session and want to clear up and go home as quickly as possible, it is good practice and helpful to have a daily debrief of how everything went and to consider whether anything needs adapting for the next day; capturing positives and negatives for an overall evaluation of the holiday club. You might also like to include the children and families in your evaluation in some

way and encourage children to share ideas for any future holiday clubs.

## Feedback

The writers of this resource would greatly appreciate any feedback on how your holiday club went, which parts of this document were useful to you, and whether there was anything additional that you needed. Please email [children.youth@urc.org.uk](mailto:children.youth@urc.org.uk). Remember, we would also love you to share with us any photographs for which you have the appropriate permissions.

## Reflections

### Day one:

There is something very inclusive about seeing all of us in the image of God. In the ancient world, most kings claimed they alone were the image of God and should be worshipped accordingly. But the ancient Hebrews saw it differently, that it wasn't just powerful rulers but everyone who deserved that dignity, no matter who they were. The ancient Hebrews at the very beginning of their sacred story, identified that we are all beautiful creations that share God's creative spark and all-encompassing love.

This week we may find people who challenge this concept for us. We are often used to the familiar at church and people we know who often look like us and think like us. The point of this week is to invite unfamiliar people in. And our invitation for ourselves is to see everyone as a child of God, even if we don't know them.

Those of us who are part of the church family know its joys and sorrows. We know that as people of faith we share a special bond because we share something special. This week, let us share that bond with everyone who comes through our doors.

**Prayer (Build this prayer up as the week goes on by adding the lines under each day's reflections.)**

Creator, remind me daily that I am your child, loved and cherished beyond measure.

**Day two:**

Much of our world at the moment seems to be fearful. We are often told that everything is broken and that nothing can ever be good again. We are often told it is someone else's fault so that we don't have to take responsibility. But this isn't the way of Christ. We are called to be hopeful. In Greek, the word is *ἐλπίς* – a feeling of expectation that everything will turn out right. This hope is centred in what Paul wrote in his letters in the Bible.

We choose the voices we listen to. We can listen to the voices of doom or the voices of hope. We can point fingers or take responsibility. If we are centred in our faith, we know God's got it – even when things don't go entirely to plan. In that case, we can live a courageous life because we know we are always held in love and live in hope.

This week will never go entirely to plan, because things just happen. But don't worry, God's got it. Concentrate on the important stuff (like safeguarding) and relax and enjoy the rest.

We are created with intention and purpose. And the purpose is grounded in the certainty of *ἐλπίς*. We can be brave, bold and beautiful!

**Prayer:** Lord, let me see myself as your masterpiece, designed to reflect your love and grace.

**Day three:**

Our passages today come from the Sermon on the Mount. To put them in context, Jesus has left the crowds to teach his disciples on the mountain. These are statements directed to those who say they wish to be a disciple. This week these passages are directed towards us.

So, let's first consider salt. Salt preserves and brings out the best of what it touches. How can we be salt at this midpoint through our week? The initial excitement might have worn off, and we have three days to go! So, ask yourselves, how can you support and bring out the best in each other? And how can you bring out the best in our participants?

And let's consider the second verse, about being the light on a hill. This doesn't have to be, Look at me! but, rather, How can we help people to see things that they wouldn't normally see? How can our light illuminate what is normally hidden in the shadows? How can our actions, our words and example show people that there is something special here? How can our light illuminate something special about each other?

Today is a big ask for us disciples. We are told to bring out the best in others and to help people discover what is hidden. But you're not alone. There are those working with you, so make sure that you're also salty light to each other.

**Prayer:** Let your light shine through me, guiding others to you.

## Day four

We are told in the Bible passage that we are chosen by God. Specifically, that we are chosen to love one another. Love is different from just being nice. Being nice can create distance and can be like a nice shiny apple that looks nice on the outside but actually is a bit sour when you bite into it. Love is different. It is about showing the lumpy, bumpy parts of ourselves. We are called to be good fruit – not perfect fruit.

This week there may have been some lumpy, bumpy parts of us shown. Our nice shiny veneers may have cracked a little. That is OK! We can't make a family if we keep ourselves at a distance. Being siblings in Christ means rubbing along together. It means being supportive, forgiving, honest and emotionally available to each other. Hopefully this week you've been these things. And families are funny things – no two are the same. The journey you have been on has been your journey with the spiritual family you have co-created. On this penultimate day, celebrate this!

**Prayer:** Thank you for making me part of your family. Let me love and support my spiritual family.

## Day five:

You may be feeling a mixture of relief and sadness today. You've made it and this is the last day! Whatever happens in the future, this bubble of love and fun you have created is coming to an end. So, our reading from Romans is important because it reminds us that the bonds we create are never broken. Nothing can separate us from God's love, and by extension our love for each other. We are loved unconditionally!

And as we come to a close, we can look over the week and celebrate that we have completed what we have completed. Some of this will be things that we're really proud of. Some things will have been what we euphemistically call learning experiences. But you have stepped out in faith, and you have dedicated a period of time putting aside your own concerns to run this. It is now complete in Christ.

By extension, this journey you've embarked on has been part of your own journey. Take a moment to consider how this has helped you while you've been helping others.

Hopefully this time has been another piece of the jigsaw puzzle masterpiece you are!

**Prayer:** Lord, thank you for making me complete in you. Help me rely on you and not seek fulfilment elsewhere.

## Song

### God made me to be me (The beauty of God)

God made me to be me,  
in a big family.  
Lovingly made, called by name,  
showing the beauty of God.

What is God like?  
There are clues all around.  
You'll see the heart of God in me.  
You've got it too,  
and together, it is true:  
we'll show how  
God calls us to be.

God made me to be me...

**Suggested actions:** You can find a video of this song with actions here:

<https://www.youtube.com/playlist?list=PL0dWr4cxnjTRE7PIA2dLmCzxGBybvfdUT>

Keep it rhythmic! Children can opt out or modify the actions as appropriate.

The sheet music are available as separate downloads on the website.

## Song

### Just a little salt (Salt and light)

Just a little salt makes the world taste right.  
Just a little light makes the dark take flight.  
O God, make me salt and light.

We share our flavour with the world  
so all can taste and see  
God's goodness and a freshness, too:  
the life of God that flows through me,

Just a little salt...

We shine our light into the world  
so all can taste and see  
the love of God is shining through  
the life of God that flows through me.

Just a little salt...

**Suggested actions: You can find a video of this song with actions here:**

**<https://www.youtube.com/playlist?list=PL0dWr4cxnjTRE7PIA2dLmCzxGBybvfdUT>**

Keep it rhythmic! Children can opt out or modify the actions as appropriate.

The sheet music are available as separate downloads on the website.

## Alternative Songs to use.

### Day1

Wonderfully Made, by Journey Kids

[https://youtu.be/8F\\_LXjwOrLM?si=k0xtiCtBOFNpmwzY](https://youtu.be/8F_LXjwOrLM?si=k0xtiCtBOFNpmwzY)

Made in Your Image, by Hillsong Kids

<https://youtu.be/8AC-KtJriw4?si=C-YkDMC3HDq4Q2Df>

### Day2

Be strong and courageous (Sea Shanty) - Doug Horley & Mark Read (official video)

<https://youtu.be/tiLSIIDcAVU?si=ZPIEO6x9xk-wXsn6>

King of Me, by Rend Co. Kids

<https://youtu.be/7Yt3vPANmVU?si=WkOM0VJuyXi7Q4Zd>

### Day3

Jesus, You're the Light!, by Ron and Jana Alayra

[https://youtu.be/2nqOQ\\_vtht4?si=oogSMk2DqEZPwzUt](https://youtu.be/2nqOQ_vtht4?si=oogSMk2DqEZPwzUt)

My Lighthouse, by Rend Co. Kids

<https://youtu.be/JeJvKkBV6rY?si=xj2X4hZJEljhFRXR>

This Little Light of Mine, by Listener Kids

<https://www.youtube.com/watch?v=cKkblZtqhyQ>



### Day 4

God is the Vine, by New Vintage Kids

<https://youtu.be/gET4P4ZQsCQ?si=Rhi3O2yS7RZuAJlu>

Big Family of God, by Nick & Becky

Drake/Worship For Everyone (official video)

<https://youtu.be/UEvJzOxm6zs?si=HZYTJ3--l8r9gUKI>

### Day 5

My Best Friend, by Hillsong Kids

<https://youtu.be/5fD4bCYaIEc>

God's Love, by Shawna Edwards

[https://youtu.be/i4rZcN8dQpE?si=SNur-VjmDD\\_KGPif](https://youtu.be/i4rZcN8dQpE?si=SNur-VjmDD_KGPif)