

## Games



### Naturally

#### You will need:

some elements from nature such as:  
large sticks, twigs, leaves, small stones, flowers,  
petals, earth

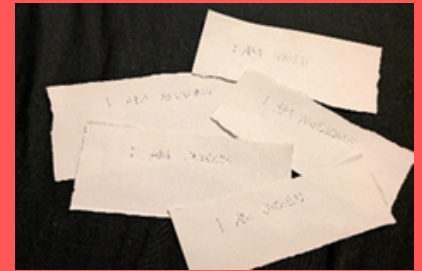
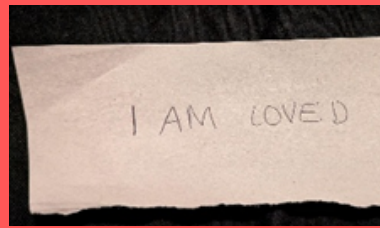
#### What you do:

This game can be played as a large group, small teams or individually. The aim of the game is to have access to the natural elements. On the shout of a 'thing' such as car, person, tree, cake... the team/person must create a picture from the natural objects that looks like said item. This could be done within a time limit or the winner could be the first to do it.

### 'God says'

This is based on the 'Simon says' game but in place of 'Simon says' use 'God says' and 'people say'. Each thing 'God says' needs to be an affirmation for the children to be able to act out. 'God says' we are beautiful, to help others, to smile at each other, to do good things with our hands etc. Use 'people say' to catch the players out. Explain that God can use people to give us messages, but we have to be sure they are from God.

## Prayers



#### You will need:

paper or card, cut into A6 size,  
pens/pencils

#### What you do:

Ask children to write or draw positive things on cards about the people around them – things that will help them feel good about themselves. For example: 'You are loved', 'You are awesome'.

Place the cards in the middle of the circle. Every child can then choose one and keep it with them. Or, you could have some pre-written cards for the children to choose from.

Play a bit of slow, calming music to aid a time of reflection if you wish. The children can have a few moments to meditate on God and then choose a card each. The more they read the card, the more they will take in what it says.



# Day Two

## Bible Reading

I AM fearlessly and wonderfully bold in Christ; I AM God's masterpiece



2 Corinthians 3:12

We have this hope, so we are very brave.

Ephesians 2:10

God has made us what we are. In Christ Jesus, God made us new people so that we would do good works. God had planned in advance those good works for us. He had planned for us to live our lives doing them.

## Bible video

Gizmo's daily Bible byte Ephesians 2:10

by Superbook

<https://bit.ly/MasterpieceE>

## Arrival activity

### Wisdom Compass

Using a paper plate or card circle compass:

Split into sections (one per day/theme)

Add: Wise words or pictures at each compass point

Add the message: 'God's wisdom helps us choose the right direction.'

## Modern day parables

### *The Lion Inside* by Rachel Bright & Jim Field

Publisher: Orchard Books

Publication date: Mar. 2016

ISBN-10: 9781408331606

ISBN-13: 978-1408331606

### *The Koala Who Could* by Rachel Bright & Jim Field

Publisher: Orchard Books

Publication date: Feb. 2017

ISBN-10: 1408331640

ISBN-13: 978-1408331644



### Treasure hunt.

I AM fearlessly and wonderfully bold in Christ to I AM God's masterpiece

**Clue 1:** God is with us in our coming and going.

**Location 1:** Church door

I AM statement: 'I AM brave because Jesus is with me.'

Leader says: 'Jesus is with us wherever we go, we are never alone.'

Action: Everyone takes one big step forward and says together: 'Jesus is with me!'

Clue on door mat or in letterbox etc. – **Clue 2:** Find the place where we gather to sit and listen.

**Location 2:** Pews/chairs

I AM statement: 'I AM part of God's family.'

Leader says: 'We sit together because we belong together.'

Action: Children sit together and give a thumbs-up to each other.

Clue on a pew/chair – **Clue 3:** Look for the place from where God's words are shared.

**Location 3:** Bible

I AM statement: 'I AM bold because God's words are true.'

Leader says: 'God's Word helps us be brave and make good choices.'

Action: Children place hands on ears and say: 'I can listen to God.'

Clue in front of Bible – **Clue 4:** Look for a light that reminds us God is always with us.

**Location 4:** Candle

I AM statement: 'I AM guided by God's light.'

Leader says: 'God's light helps us know the right way to go.'

Action: Children light a tea light.

Clue near candle – **Clue 5:** Find something representing Jesus' love as he did something for us.

**Location 5:** Cross

I AM statement: 'I AM loved no matter what.'

Leader says: 'Jesus loves us so much – always and forever.'

Action: Arms stretched wide like a cross, then a big hug.

Clue near cross – **Clue 6:** Find the place where we celebrate new life.

**Location 6:** Font/baptism bowl or pool

I AM statement: 'I AM chosen and special to God.'

Leader says: 'God knows your name and loves you.'

Action: Children invited to dip finger in font and draw a cross on the back of their hand.

Clue in font/baptism bowl or pool – **Clue 7:** Now go to the place God is worshipped through art.

**Location 7 (final stop):** stained Glass/artwork/flower arrangement

I AM statement: 'I AM God's masterpiece.'

Leader says: 'Just like this artwork, God made each of you carefully and with love.'

Action: Children point to themselves and say together: 'I AM fearlessly and wonderfully bold in Christ because I AM God's masterpiece.'

Clues to be printed:

Clue 1:

God is with us in our coming  
and going.

Clue 2:

Find the place where we gather  
to sit and listen.

Clue 3:

Look for the place from where  
God's words are shared.

Clue 4:

- Look for a light that reminds us
- God is always with us.

Clue 5:

- Find something that represents  
Jesus' love as he did something  
for us.

Clue 6:

- Find the place where we celebrate  
new life.

I AM statements you could print:

"I AM brave because Jesus is  
with me."

"I AM part of God's family."

"I AM bold because Gods words  
are true."

"I AM guided by God's light."

"I AM loved no matter what."

"I AM chosen and special to God."

"I AM God's masterpiece."

Clue 7:

Now go to the place God is  
worshipped through art.



**Cut out art**

**You will need:**

a piece of card with a cross or heart cut out of it, some fabric, paper, or shiny sweet wrappers

**What you do:**

Stick the colours onto the card to highlight the cross/heart.

This is God's masterpiece.

**How strong?**

Test the strength of paper folded into different shaped columns by piling books on top.

**You will need:**

three pieces of normal thickness paper  
tape, stack of books

**What you do:**

Fold some paper into different shaped columns.

Square column – Fold a piece of paper in half and then fold each end in half again towards the centre fold, so the paper is split into four even segments. Fold the paper into a square and secure with tape.

Triangular column – Fold a piece of paper into thirds to create a triangular column

Circular Column – Tape the edges together to form a circular column.

How many books can each column hold?  
Remember to use books that are roughly the same size and weight.



**Masterpiece sandwiches**

**You will need:**

(bread), (butter), sandwich fillers – (ham), (cheese), lettuce tomatoes etc.

**What you do:**

Encourage each child to create their own masterpiece sandwich, using the fillings provided.