**Welcome (Parents and Carers asked to stay until after the opening Prayer)**

Welcome back to Friends on Faith Adventures. We are looking forward to going on a journey and nobody knows where we will end up. All we know is we have got our crate filled with adventure and an open path ahead. So, hold on tight and enjoy the ride!!

Let’s hear about FOFA bear and FOFA cam’s adventures this week and how everyone got on with the Walking the Way challenge. (Encourage everyone, including parents and carers, to join in.)

**The Opening Prayer**

We are friends together *(shake hands with both palms facing towards body)*

On a faith adventure (*point to forehead with thumb. Hold other hand with palm facing up and bring the side of your first hand down so that it goes across the palm of the second hand just below the fingers)*

With the Bible as our mapbook *(draw cross with thumbnail on back of hand then put hands together and open like a book)*

And Jesus as our guide *(use index fingers to point into palm of each hand in turn).*

God, be with us in all that we do *(point up, then make index finger into a hook shape and move down as though pulling down towards you)*

And go with us wherever we go *(point outwards).*

Amen *(two thumbs up with hands apart, bring hands together)*

**The alternative Prayer**

Lord help us to be:

**P**repared for adventure

**I**n all we do.

**L**oving and caring,

**O**pen to others

**T**ogether as one community

**S**haring the love of Jesus on our way.

Amen

**Fun together**

Game 1

Print off 4 of each of the templates of people and objects from todays reading (i.e. temple, Jesus, doves, money, money lender, dove seller). Print off the templates of a table and glue an object or person picture to the back of each table picture.

Split the children into two teams.

Place the papers down on the ground with the images table image facing up. Then get the children to then take it in turns to turn over two of the images and try and make a pair. The winning team is the one with the most pairs at the end of the game.

Alternate version: put half of the pictures with the table facing up and half with the table facing down and spread them across the floor. Challenge one team to turn all the pages so that the tables are all facing up and one team to turn them so the tables are all facing down and tell them they have five minutes to do it. When the leader shouts “go”, the children run around turning the pages to face the way they want them to face. After five minutes shout “freeze” and count up how many of the pages are face up and how many are face down to determine which is the winning team.

Game 2

Have a table with money on it. Get one of the children to be blind folded behind the table. Get the rest of the children to stand about 10 feet away. Then select one child to make his/her way towards the table aiming to turn it over. The blindfolded person then needs to try and point at the creeper before they can turn over the table.

**Today’s theme is a story of why Jesus got really angry at the temple.**

Required in the bag:

Paper doves cut out and stuck on a cardboard tube so it can stand up or <https://www.amazon.co.uk/WINOMO-Artificial-Feather-Pigeons-Decoration/dp/B07BQWXN6M/ref=sr_1_57?keywords=model+birds&qid=1571046950&sr=8-57>

Money/ coins to put on three tables

Head scarves for the money changers

3 Signs saying money lender, money changer, dove sales. Again, with a way of standing them up on a table.

**The Big Story – Jesus gets angry in the temple Matthew 21**

Reader 1: So today we are seeing what happened after Jesus rode into town on a donkey

*[Get a volunteer to be Jesus]*

Reader 2: Oh I remember the story about him riding into town on a donkey. That’s when loads of people came out and threw down palm leaves.

(*Get some paper palm leaves and encourage children to wave them*)

Reader 1: Yes that’s right. Well, from there he went to the temple.

Reader 2: I bet he wanted a bit of peace and quiet. Nice choir, maybe a bit of silent praying.

Reader 1: Well no, actually the temple wasn’t like that in Jesus’ day. It was a very busy place and very crowded.

(*Have three tables out for stalls*)

Reader 2: That’s not what my church is like.

Reader 1: Not only were there a lot of people, but there were stalls too.

Reader 2: What? Like for coffee and biscuits after the service ?

(*get a child to stand behind each stall*)

Reader 1: Well, let me take you on a tour and we’ll see.

Reader 2: Ok lets go…

(*walk around the different stalls whilst explaining*)

Reader 1: Well, this Jo the dove seller

Reader 2: What? They sold doves in a church?? Like, real live ones…?

Reader 1: Yes, they sold doves for to be offered as sacrifices to God in the temple.

Reader 2: That’s a bit odd…

Reader 1: and this is George s/he lends money to people who need to give their offerings to the temple and don’t have the money

Reader 2: You mean you had to pay to go to church?

Reader 1: Well, kind of. In those days people were expected to take some money to give to the temple as an offering to God.

(Move to table three)

Reader 2: So what does this guy do? Does he sell souvenirs?

Reader 1: No. This is Frankie s/he changes the money of those people who come from different towns to the money they accept in the temple… for a small fee of course.

Reader 2: Wow! The temple was a right little business, wasn’t it?

Reader 1: Exactly. When Jesus entered the temple he saw all this and he wasn’t happy. This was his father’s house. He was really angry that these mean people were turning it in to a market place and making money from the poor.

Reader 2: So what did he do about it?

Reader 1: You’ll never believe this! He went over to all the different stalls and tipped the tables right over, so everything fell off and scattered. Birds flew everywhere, money rolled over the floor.

(Get the Jesus character to push the things off the tables onto the floor)

Reader 2: I bet Jo, George and Frankie weren’t very happy about that?

Reader 1: You can say that again! They were furious, and so were the people who ran the temple. Jesus really caused a stir. People were not happy. Jesus was standing up against some of the most important people of the time.

Reader 2: That must have taken some bravery. I wonder if I could stand up for my beliefs like that?

**Creative adventure**

Required for activity.

Corrugated cardboard/ thick card

Hot glue gun or gaffer tape

Plastic coins/ 1 pence coin

Scissors

String

Cut out a template of the table (supplied) from the cardboard. Fold the legs in at the corners to create right angles and stick together with either the glue gun or the gaffer tape.

Once you have your table make three holes in the top with a pair of scissors (adults should do this) and thread a piece of the string (20cm long) through them. Then either glue or stick with a small piece of gaffer tape, the coins to the ends of the strings on top of the table.

Then tie the strings under the table together and then write the bible reference on the top of the table.

To operate tip the table over and watch the coins slide off then right the table and pull the strings to reset the table.

Wondering questions to use during creative time:

I wonder if Jesus’ actions made anyone else angry

I wonder if there are times when it’s OK to get angry

I wonder whether it made people realise what they were doing was wrong?

**The Adventure Map**

Explain the Adventure Map and how a lot of the books were written hundreds and thousands of years before Jesus came to Earth. However, a lot of the stories in the Bible before the birth of Jesus, talk of his coming and set out how God wants us to live our lives.

Take the young people to the Adventure Map that you have created on the wall. Get the children to find where on the Map today’s story came from. Choose one or some of the things created by the children to be photographed and attach this to the wall to create a visual reminder of where the story came from and your adventure together. The aim is that in a year you will have lots of reminders of the stories and where in the Bible they come from. Use a piece of string or ribbon to connect the photo of the craft work to the book of the Bible.

**Walking the Way**

**This is a time to invite the parents and carers back in to share what the children have been up to during the session. They will also be here to hear about the Walking the Way challenge and the tasks (should they choose to accept them) that the children (and parents) are about to undertake.**

For the Younger: FOFA the bear

This is FOFA. FOFA likes nothing more than to go on an adventure; FOFA is a little more adventurous than me. FOFA believes that faith is a journey and that’s why FOFA would love to take you on a journey with him and walk the way of God in our everyday lives. Each session FOFA would like to go home with one of you and add to FOFA’s scrapbook of things you do together. FOFA doesn’t mind if you draw a picture of what you have done, take a photograph or just write a story about it. FOFA also doesn’t mind if you just come and tell the rest of us what you got up to together. But because FOFA’s memory isn’t very good as FOFA’s brains are made of stuffing, it would be better to save the memories in the book if you can. At the end of our time together we can always remember the great adventures we have been on together with FOFA and hopefully you will walk a little closer with God.

For the Older: FOFA cam

This camera is your window on the world. You have one shot at this, so choose carefully. You will be given a very precious piece of equipment – a FOFA cam. You have one photo to take with the camera, that records one thing – a way you have met the challenge. If there are other people in the photo, please ask their permission first and explain this photo will be put on display here. Bring back the camera and your photo next time to share your moment - and remember you only have ONE shot at this!

Every time we will choose someone to take FOFA bear and someone to take FOFA cam to help them with the challenge – but we can all have a go at the challenge!

Our Walking the Way Challenge this time is: Find a good way to protest about the things you think are unfair or wrong.

**Adventurers Go!**

So, today we have heard how Jesus didn’t believe that the temple should be a place used for selling and profit making. He stood up against those people even though he knew it would make him unpopular with certain people, but he had to make a stand. Maybe we can do the same.

**Prayers (choose one/both)**

Dear God,

When thing seem difficult give us the strength to try,

When we see things that are wrong help us to stand up for what is right,

Help us to make a difference like Jesus did and not to be afraid to protest when things are unfair.

Help us always to be on your side.

**Amen**

Active Prayer

Give each child a coin maybe from a different country or a plastic one. Give one each to the children and get them to place it in their hand. Give thanks for all the gifts that God gives us. Think of what it was like being in that temple hearing the money rolling over the floor. Pray for those who have less than us. Think of the change that was made and how we can make a change in our world

**Amen**

**End Prayer Every Session: Altogether**

**We are Friends on Faith Adventures, travelling together with God.**

**Adventurers go! Amen**

**What you need for this session**

Games

Printed pictures from templates

Coins

Table

Big Story

Paper doves cut out and stuck on a cardboard tube so it can stand up or <https://www.amazon.co.uk/WINOMO-Artificial-Feather-Pigeons-Decoration/dp/B07BQWXN6M/ref=sr_1_57?keywords=model+birds&qid=1571046950&sr=8-57>

Money/ coins to put on three tables

Head scarves for the money changers

3 Signs saying money lender, money changer, dove sales. Again, with a way of standing them up on a table.

Creative activity

Required for activity.

Corrugated cardboard/ thick card

Hot glue gun or gaffer tape

Plastic coins/ 1 pence coin

Scissors

String

A4 printed template.

Sharpie pens/felt tip pens

Action Prayer

Coins either plastic of real.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Location** | **Possible hazard** | **Action required** | **Action taken** | **Signature** |
| **During session** | Use of hot glue gun | Operation to be carried out by an adult | Allocate worker to be responsible for the glue gun at all time it is on, until it is cold again or put away from children |  |
| **During session** | Use of sharpies and possible damage to clothes | Consider offering protective clothing | Offer children protective clothing and warn older children of the indelible nature of the pens. |  |
| **During session** | Use off scissors possible cutting of hands | Use rounded end scissors or closely supervise young children | Allocate a helper to the younger children or get an adult to do the cutting |  |
|  |  |  |  |  |